

Annual Implementation Plan 2013

Westall Primary School

4851

Based on Strategic Plan developed for 2011-14

Endorsement by School Principal	Signed..... (Principal's signature) Name Richard Lloyd Date Feb 2013
Endorsement by School Council	Signed..... (School Council President's signature) Name Heidi Samason Date Feb 2013
Endorsement by Regional Director or nominee	Signed..... (Regional Director or nominee's signature) Name..... Date.....

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<ul style="list-style-type: none"> • Develop a school wide approach to teaching and learning with a focus on embedding exemplary teaching practice • Build the capacity of teachers to differentiate learning and take responsibility for individual and cohort growth. • Implement the Professional Learning Communities collegiate approach • Further imbed in our practice, use of data to inform planning for learning. 	<p>NAPLAN Reading, Writing and Number:</p> <ul style="list-style-type: none"> • Year 3 – 90% students to be at Band 3 or above and 65% at Band 4 or above. • Year 5 – 90% students to be at Band 5 or above and 70% at Band 6 or above. • Matched cohort data for NAPLAN is at the 70th percentile or above <p>AusVELS Teacher Judgements Reading, Writing, Oral Language and Number:</p> <ul style="list-style-type: none"> • Each student moves at least 0.5 of a AusVELS level per year. • At each year level 90% of students at expected level <p>At each year level 10 % of students at or above 0.25 above expected level.</p>	<p>NAPLAN</p> <ul style="list-style-type: none"> • Year 3-85% of students to be at Band 3 or above and 55% at Band 4 or above. • Year 5-85% of students to be at band 5 or above and 60% to be at Band 6 or above. <p>AusVELS Teacher Judgements At each year level, 80% of students at or above the expected level. Each student to move at least 0.25 of a AusVELS level in the year. At each level, at least 5% of students to be 0.25 or above expected level.</p>
Student Engagement and Wellbeing	<ul style="list-style-type: none"> • Extend the use of ICT and multimedia to be an integral component of all elements of teaching and learning practices by linking this to student engagement and the application of the Ultranet. • Progress improvement in school organisational health through the Leadership Team and broad staff 	<p>Staff Opinion Data: Learning Environment to be at or above 85; Professional Interaction to be at or above 83; Curriculum Coordination to be at or above 78. Student Opinion Data: Learning Confidence to be at or above 4.1, Student Motivation to be at or above 4.6. Parent Opinion Data: Learning</p>	<p>Staff Opinion data Learning environment, Professional Interaction and Curriculum Coordination to be at least in second quartile. Student Opinion data Learning Confidence to be at or above 3.8, Student Motivation to be at or above 4.4.</p>

	<p>involvement.</p> <ul style="list-style-type: none"> • Create a higher awareness with parents of the positive educational performance impact of parent participation and involvement and high attendance. 	<p>Focus to be at or above 5.65. Attendance: The Prep – 6 mean for student absences will be at or below 12 days.</p>	<p>Parent Opinion Data Learning Focus to be at or above 5.3</p> <p>Attendances The Prep-6 mean for student absences to be at or below 13 days.</p>
<p>Student Pathways and Transitions</p>	<ul style="list-style-type: none"> • Use a wide range of data to strengthen the capacity of all teachers to practice differentiated, evidence-based teaching in their classrooms. • Improve the promotion of the school to the community • Improve the intra-school transition processes 	<p>Parent Survey The Transition variable will be sustained at or above 6.2 on the 7 point scale for each year of the strategic plan.</p> <p>Student Learning Data Teacher assessments and on demand testing will indicate learning growth of at least 0.5 AusVELS level for all students each year.</p> <p>The school will also consider a joint project with Westall Secondary College to monitor all progress, e.g. through the Year 7 NAPLAN tests and liaising with coordinators.</p> <p>Use of iPads to assist with transition between Years 6 and 7</p>	<p>Parent Survey The Transition Variable to be above 6.0 on the 7 point scale.</p> <p>Student Learning Data Teacher assessments and on demand testing will indicate learning growth of at least 0.5 AusVELS level for all students each year.</p> <p>School to have at least 1 ‘Data Group’ meeting per term with Westall Secondary College.</p> <p>iPads in effective use in 5/6 area, and trialled in other areas of school. School to purchase/lease class set of notebook computers for 5/6 area.</p>

Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Play based learning-P-2	P-2 team to consolidate Play Based learning philosophy into everyday teaching	Visits, crt release etc to see other programs Purchase of equipment	P-2 team	Whole year	All classes operating as P-2 By end of first semester at least 2 x 2 hr sessions of Play Based learning per week.
Professional learning Communities	All teachers working in PLC's collaboratively to achieve better results for students	<ul style="list-style-type: none"> Professional learning for all staff, visits to other schools, crt costs Collective agreement to select area of improvement (student data) and undertake 'Action Research' into current best practice within PLC to attain better results 	All staff lead by coordinators of 3-6 and P-2	Whole year	All levels working collaboratively using PLC's by end of first semester
iPad and notebook program in 5/6 area	5/6 area to be using iPads and/or notebooks for appropriate and applicable learning activities each day. All students throughout the school have access to iPads.	New notebook computers purchased/leased through ICT budget and NP's money. Professional learning	All 5/6 teachers and other staff throughout the school	Whole year	All students in 5/6 area to be able to effectively use both an iPad and notebook by end of the year
Ultraset implementation	When able, further implementation of the Ultraset	When able, classroom teachers making better use of the Ultraset	When able, all Yrs 3-6 teachers and students	Whole year	When able, each student in Yrs 3-6 accessing the Ultraset weekly to help with their classwork.
